This I did this week at for the MaKuYa Museum.

Week: 1 (Month & Dates) 2 January – 7 January 2017.

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|  | Work / activities I did | Number of Guest & from where (& comments) | Money Spent |
| Sunday |  |  |  |
| Monday | Welcoming guests. Filbert mopping the office. | 6 students visited museum from Chikongola, they said we had from relatives that if you visit you can learn is it true. I told them be comfortable and be free to ask any question and that is our intention to help students to understand the history of different things and colonization. The discussion was long since each one wished and expected to gain something’s as they head from their friend. After all I asked them what do they learn they said its fantastic place most of things was new to us and also we learn and reminded about Berlin conference as you said some European country took area in African as prestige’s and not as for production like France who took desert areas like Tunisia. So students where happy and promised to come any day  |  |
| Tuesday | I went bank to deposit, draw and take statement, welcoming guests. Filbert: cleaning the office | 3 students visited museum, they came with history examination paper of past year of form two. The paper carries 10 questions and some of the question was the reason of rise and fall of state organization , Brief explain the Trans Saharan trade, and draw the map to indicate historical site, but the most question which motivated them to come was explain the important of Museum to the developing country. Because the internet was available it helps to search some museum as example in Kenya, Uganda and some country. They mentioned one of the sites found in Uganda call Nsongezi but they told them to indicate as it’s found in Tanzania. So in general student were happy since we spend more than three hour because to show and make them more understand different example was required like Map and books.  | 60,000/= electricity. |
| Wednesday |  Welcoming guests, Transcribing WHH with Sefu. Filbert: went to pick Sefu | 1 visitor visited the museum from Mtwara he said that you museum is like Europe because of using new technology and this for someone who don’t know how to read can help to understand without problem. 2 were from Tandahimba and were from my village. They said that here its collections of traditional artifacts but we didn’t see local grass made by Bamboo and fly like fen used by elder to stimulate fire up. Also they took so many pictures even though their phone was not much good but their intention was to show at village what I’m doing but there were so happy. | 200, 000/= Filbert January wage 8,000/= WHH Project , 20,000 Airtel credit for Internet  |
| Thursday | Welcoming guests, Transcribing WHH with Sefu but we took time to read them MaKuYa Museum Community Engagement Programs with Sefu before and Sefu give his views. Filbert: went to pick Sefu | 3 visitors visited the museum. 2 were students they said this is second time to come and we ready at school we discovered that some answer were found here. They asked about spread of Kiswahili language along the coast and Mikindani, how and who spread it how does communities received the situations. It was good discussion because they said we are satisfied with the answer. 1 was governenmental Officer from Dar the Director for cultural and sustainable development. She was not the first time to come but when she visited she saw very big changes of our museum she give big up for good management of museum. Also she came with idea that government are in progress to identify the area for freedom fighting and some elders who knows about historical background for different places. So while briefing Sefu was here and she took the name of Sefu as among of the elder who will participate on the project as respondent.  | 8,000/= WHH Project |
| Friday | Welcoming guests, Transcribing WHH with Sefu. Filbert: went to pick Sefu. | 1 visitor visited the museum. The elder was from Nanyamba when I opening the door the elder was reading the sign, then I welcomed he said I saw its free true? Yes then he entered inside. He looked so many things and said the people nowadays they don’t like to keep the information’s like this even at Nanyamba some young people they don’t know some of the things. He was busy with time since he was on the way looking for transport but he said if we need more information he will come next week for other business but he will pass here.  | 8000/= WHH Project |
| Saturday |  Welcoming guests, Writing weekly report, Filbert; cleaning the office. |  1 visitor visited the museum. he said that there is very important knowledge which can be obtained here but it seems people they don’t value what they could get, and some of them its due to personal interest or some due to economic factors which led them most of time thinking about money and how they could survive for future instead of learn in such area like this. He said we had big challenge which needs to improve so that our communities could love the learning institution like museum and historical sites. | No money spend |

1. Amount spent by this week **is 304,000**
2. Total number of visitors by this week is: 15
3. Students: 11
4. Pupils:
5. Teachers:
6. Foreigners from:
7. Governmental Officials: 1
8. Mtwara municipal visitors : 2
9. Other visitors from :
10. Nanyamba : 1
11. Total number of visitors for First weeks for January is **15.**

**Balance remains, for January running cost is 857,000 /=**

 ***Prepared by***

***……………………………….***

 ***Chilumba Saidi***

***Curator***