This I did this week at for the MaKuYa Museum.

Week: 3 (Month & Dates) 16 January – 21 January 2017.

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|  | Work / activities I did | Number of Guest & from where (& comments) | Money Spent |
| Sunday |  |  |  |
| Monday | Welcoming guests, Transcribing WHH with Sefu. Filbert: went to pick and return Sefu | 5 pupils visited the museum; they said by asking a question is it all objects found here is the one made and used by we African or were from Europe. Most of them they thought because nowadays they see different things are made from Europe and other place outside the country, so even these objects was made from Europe and those are remains after use. I tried to tell them different stage of human evolution and how they transformed from one stage to another, also the African technology. They said they will come at any time once they get time special weekend. | 8,000/= WHH Project , |
| Tuesday | Welcoming guests, Transcribing WHH with Sefu. Filbert: went to pick and return Sefu | 4 Pupils visited the museum, they said that when they saw the sign free entry they believed its free that’s why they came in. as pupils and young boys they never experience see local artifacts therefore so many questions was imposed to me. It was different to see a young boy wondering about sickle, Banjo, arrow and spear while in normal circumstance its common tools, they were happy because they understand most of objects.  | 8,000/= WHH Project , |
| Wednesday |  Welcoming guests, Transcribing WHH with Sefu but we didn’t work for a time we planned because of electrify, we stayed waiting until we become tired then Sefu went home. Filbert: went to pick and return Sefu | 7 Visitor visited the museum. 1 was elder from Mbuo village, he said a lot and one among of interested thing was to see different objects used by him. He said I’m happy to see this and even at village nowadays no longer available. He saw local shoes and he was very much getting pressure to remind what he did by time, and one of special to me was be able to show how the shoe won by elder, he tried to run with to show the vivid example and how powerful was and able to walk for a distances. He advised us that we need to find the stone used as weapon before Iron call stone age so that our communities can make similarities with new technology of using weapon like guns and spear. He said that if possible he will find it or even a copy of it and bring here. Another thing I asked was about how our elder be able to identify this tree can treat some disease, he said that they didn’t go to school or college or university to learn about medicines but what they did is making similarities between certain trees and nature of certain disease, so he said each trees in the world is medicine but how to convent to be a medicine is challenge. I took his phone number if I will be in need of him for call. We shared a lot in general and he said he will be looking for anything which has history at village and once he get will be informing us. 6 were pupils from Maendeleo primary school they said we learn different traditional things which we didn’t knew before.  | 8,000/= WHH Project ,  |
| Thursday | Welcoming guests, I went poster look for letter, Welcoming guests, Transcribing WHH with Sefu. Filbert: went to pick and return Sefu | 8 visitors visited the museum. 1Was from Mtwara, he said that we did very fantastic job to collect this objects, I know that it’s not easy way to get it and finding the information’s its part of hard work you did. He said that this will help us to be known by other people in and outside the country since the museum is identity which describes a certain community how they were, so for this collection it show where this communities from southern lived. God bless you for what you do.7 were pupils from Maendeleo I was happy to be with them because there were very young boy who were able to answer what you ask and when they use audio he was much understand what the sound say. It was where he listens well about what is museum and be able to answer. It was very good day to enjoy how they were competing to respond what I was asking. They said to come again and again.  | 11,000 WHH, because Filbert was out of Mtwara I took Bajaji to pick Sefu  |
| Friday | Welcoming guests, Transcribing WHH with Sefu. | 23 visitors visited the museum. 3 were teachers from different schools one among of them he said this idea is very good of inviting students to come since for most of time students they were going at National museum and Kilwa for study tour things which was very cost to them, it was difficult for some students who do not be able to pay for transport to fail to travel with others for study but for this museum most of student will get opportunities to come and learn. Other teach said even though we come from Mtwara rural we will arrange the time to make sure that we come with our students to perpetuate this valuable material collected for giving education to the communities. This is for other side we can call a collage where we achieve different knowledge physically and practically. 1 was university student from SAUTI who came for research with heading say importance of teaching cultural heritage to the primary and secondary school in Mtwara municipal. He said here is only place where you can get a vivid data and he requested some picture for primary and secondary students which could help him for attaching in his report. He give much thanks for what he got since it was the real information he wished to collect and solve the problem identified. 19 were pupils from mtwara primary school and most of them, like to ask some time amazing question but their intention is to understand what are we preserved. And after tour once you ask what do you learn they respond well and they can tell anyone from what they get apart from enjoying.  | 11,000/= WHH Project including Transport for Sefu.  |
| Saturday |  Welcoming guests, Writing weekly report Welcoming guests, Transcribing WHH with Sefu.  |  9 visitors visited museum. 2 were local visitors from Mtwara, they said its better if this education could be provided and advertised to the communities in different media since I was here I didn’t knew if there is good place to visit like here , this objects help people to remind where do they came and why our parents used this than nowadays. You can see how people suffering from different disease due to eating food which has a lot of chemical than before. We had our own way of preserving food than today. 7 where pupils who visited, they asked why do you keep the different drum for practice since in school we dance but no one who practice from anywhere so the place like here if you put a drum it will help us to practice. Also one among of them he said if possible to have a game on weekend for us so that we understand well these local games.  | 11,000/= WHH Project including Transport for Sefu.  |

1. Amount spent by this week **is 57,000**
2. Total number of visitors by this week is: 56
3. Students: 1
4. Pupils: 48
5. Teachers: 3
6. Foreigners from:
7. Governmental Officials:
8. Mtwara municipal visitors : 3
9. Other visitors from :
10. Mbuo village : 1
11. Total number of visitors for Third weeks for January is **85.**

**Balance remains, for January running cost is 766,000 /=**

 ***Prepared by***

***……………………………….***

 ***Chilumba Saidi***

***Curator***